



# **Cross Curricular Contexts, Themes And Dimensions In Primary Schools (Cultural Diversity and the Curriculum)**

*Gajendra K. Verma*

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## **Cross Curricular Contexts, Themes And Dimensions In Primary Schools (Cultural Diversity and the Curriculum) Gajendra K. Verma**

The final volume of four, the authors, all specialists in the areas of the curriculum, consider how the concerns of ethnic groups may be addressed within the framework of the National Curriculum. Despite the indecision surrounding the structure, content, pedagogy and assessment of many components of the primary school curriculum, it remains that the multicultural nature of the population and of schools will develop. These developments and their educational implications must be considered if the educational system is to respond adequately.

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