



Community and Difference: Teaching, Pluralism, and Social Justice (Counterpoints: Studies in the Postmodern Theory of Education)

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Community and Difference: Teaching, Pluralism, and Social Justice contains seven very different chapters. In each chapter, educators describe how their experiences with oppression came to inform their commitment to teaching for social justice. Relying on principles taken from heuristic inquiry to show what people know and what experience has spun, this book provides evidence of the promise of narrative storytelling as a means of teaching for social justice. The voices of the storytellers are honest and compelling, inviting readers to listen, to know others as they know themselves, and to experience a journey that is largely collective - that knows hope, and that offers a semblance of understanding and grace.

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